Belief in Education

Advanced Standing:
University of Notre Dame Australia (UNDA)

Upon completion and submission of assessment tasks associated with the UNDA modules embedded within this leadership program and achievement of satisfactory results, participants receive two units of advanced standing from a UNDA Master of Education degree (conditions apply).

Accreditation and Service Requirements
For school-based staff, the minimum accreditation required for entry to this program is Accreditation to Teach in a Catholic School although accreditation requirements are dependent upon the candidate’s leadership role. Prior to submitting an application, candidates are required to check their accreditation status against the CECWA policy statement 2-C6: ‘Appointment of staff in Catholic schools.’ For CEOWA staff, the minimum accreditation requirement is Accreditation to Work in Catholic Education (Schools).

Application
For detailed program information, modules, dates and an application form please access the CEOWA website www.ceo.wa.edu.au professional learning, leadership programs 2013.

To be considered for selection, completed application forms must reach Georgie Wynne (Leadership Consultant) by Friday, 26 October 2012 (Term 4, Week 2).
Post: PO Box 198, Leederville WA 6903
Fax: (08) 6380 5268
Email: wynne.georgie@ceo.wa.edu.au

Leadership is action, not position.
Donald H. McGannon

Belief in Education

Values are critical guides for making decisions. When in doubt, they cut through the fog like a beacon in the night.
Robert Townsend

Mandate of the Catholic Education Commission of Western Australia 2009 - 2015

All school leaders are called to embody the vision, values and outlook of the Catholic school. Leadership through witness is critical for the effectiveness of the school community. They should support one another with faith and courage.
The Established Leaders Program

Catholic Education leadership programs: Enhancing leaders, forming successors

Target Audience
This leadership program targets Catholic school and CEDWA staff employed in a leadership role for at least two years, who seek opportunities to further develop their leadership capabilities. There are two cohorts for this program: The General cohort and the Women in Leadership (WIL) cohort.

Program Outline
Catholic school leaders play an important role in the development of the staff and students under their care, thereby contributing to the mission of the Church. The Established Leaders Program is designed to facilitate this process by affording participants the opportunity to:

- explore the dimensions of the Bishops’ Mandate (2009-2015) for Catholic Education in Western Australia
- develop knowledge with regard to the governance structure of Catholic Education in Western Australia
- further develop knowledge of the domains of the Leadership Framework for Catholic Schools in Western Australia
- Catholic Identity, Community, Education and Stewardship
- apply newly-acquired knowledge of each domain in the context of their individual workplaces
- further explore the interrelated and future-focused nature of these domains
- further develop their leadership capabilities.

Facilitators

FACILITATORS

Georgie Wynne
Program Convenor

Since 2012, Georgie Wynne has been employed as a Leadership Consultant within the Leadership, Employment and Community Relations Team at the Catholic Education Office of Western Australia (CEDWA). She is an experienced adult facilitator with a background in Government and Catholic primary and secondary schools as a teacher, Behaviour Support teacher, Year Coordinator and Learning Area Coordinator (Middle School Community and Special Education).

At a senior leadership level, and prior to her current role, Georgie worked as a Consultant in the Teaching and Learning Team (Curriculum, Middle Years and Pastoral Care) at the Northern Territory Catholic Education Office of Western Australia (CEOWA). She is an experienced adult facilitator with a background in Government and Catholic primary and secondary schools as a teacher, Behaviour Support teacher, Year Coordinator and Learning Area Coordinator (Middle School Community and Special Education).

A leader is one who knows the way, goes the way, and shows the way.
John C. Maxwell

A leader’s job is to look into the future and see the organisation not as it is, but as it should be.
Jack Welch

Capacity building involves developing the collective ability – dispositions, skills, knowledge, motivation and resources – to act together to bring about positive change.
Michael Fullan